

GRB Site-Based Minutes

Thursday, September 12, 2022

2022-23 Membership

Administrator- **Nate Murray, Amy Stephenson, Tracy Richards**

3 Teachers – **Cathy Cronk, Jennifer Windsor, Lydia Hughes**

2 Students – **Grady Marshall (10),**

3 Parents – **Noelle Bryant, Leah Demars, Kathryn Rowlee**

3 At Large – **Becky Devendorf, Teri Lotterle, Joe Cortini**

1 Senior – **Barb Collins**

1 Business/Industry- **Ellen Marshall**

Present-

1. **Introductions-** Welcome Lydia & ?!

2. **Role of Committee/Shared Decision-Making** (reviewed pamphlet)
 - a. Commissioner's Regulation 100.11 requires the participation of parents and teachers in school based planning and shared decision making.
 - b. Represent stakeholder groups- important to have all perspectives
 - i. Encourage people to come to you with concerns/questions.
 - c. Other building level teams that contribute toward making decisions- Leadership and School Culture
 - d. Focus on those issues that impact student achievement

3. **Graduation Rate**

GRB had an 86% graduation rate. It was 85% last year.

 - Results coming (SAR is at the end of September).

Questions

4. Calculation of Final Averages

- no longer averaging in regents scores
- teachers by team will decide common final assessment or project to count in final average (part of 4th quarter grade, not 1/3 of grade)
- could be oral report, project, presentation etc. each team will be consistent
- this will truly show what student know

Questions

- Regents scores on transcripts
- All regents attempts show up on transcripts (failed/passed)
- parents/students only want to see the high score or passing score

5. Humanities Shifts/Seal of Civic Readiness

- students need 4+1 regents exams
- New pathway is called Seal of Civic (counts as the +1)
- Civic experiences and knowledge here at school
- Requirements
 - 10 different options that can count towards gaining the Seal of Civic Readiness
 - 6 total points are required
- just started this in the spring
- looking to get our seniors the seal this year
- aiming to get the majority of our students to have the Seal

Draft English Department 5 year realignment and interdisciplinary instructional plan:

- opening up course choices for students in grades 10-12
- proposing we prepare our current 10th graders for the english regents in June 2023
- any student passing the course and earning a 50+ on the regents will make them eligible for semestered course options in 11th grade
- Humanities is all about english and social studies working together
- reading/writing skills are supported throughout social studies and english courses
- horizontally align skills between courses (freshman year)

Questions:

- Do other districts do this model?
 - Ptech follows this plan
- Some schools down state are trying different paths with the ELA regents exams
- Will this have an impact on 7th and 8th grade curriculum?
 - Working to align curriculum with a realistic goal for students coming in to 9th grade
- Is there anything coming down from the state about diversity?
 - DEI initiative
 - diversity included in this proposal
- Students that take AP english should be granted the early college level credit and then an opportunity to take higher level college english for credit
- Can we look at how many kids passed the AP English exam last year that are taking OCC English now?
 - Data will be shared at our next meeting
- Is community service still a graduation requirement?
 - no
- Is there a course for job readiness skills? How to write a resume or interview for a job
 - it is embedded in English 12 this year
 - Career exploration center coordinator is working with the English department on these skills
- All students will use Zellow which has resume writing built in

6. Other

- a. Junior Board Member Election
 - i. Interested students need to email Mr. Murray by Friday 9/21
 - ii. Schoolwide vote- Sept. 23
- E-hall pass works well on chromebooks- it is web based
- Students don't always get service on their cell phones and the hall pass system won't load
- Ceiling tiles- new ceiling tiles are coming (they have been ordered)
- Student voice/representation on every committee

Academic awards ceremony last year

- awards given out "girl" "boy" scholarships
 - Should be more inclusive "they"
- graduation walk
 - Name tags so elementary staff recognizes students
 - Handicap parking during graduation
 - Have a plan for this year
- Can we print senior pictures on banner and display in community
- parents want lawn signs for seniors back
 - Survey students/families
- Senior parade?
- what is the timeline for the turf?
 - materials coming in
 - the crew is supposed to come back and install the turf
 - if everything goes to plan, turf should be ready Sept. 30
 - home games are being played on grass fields and Phoenix
 - parts of old turf was reused
- Honors breakfast was not well liked can we rethink that?
 - working on a new plan
- Freshman first day, seven up day, and kindergarten orientation can't happen anymore due to state regulations

NEXT MEETING- 10/17/22

- Strategic Coherence Plan
- Regents and AP Results from May/June 2022

2021-22 Areas to Focus on/Monitor

- ✓ Strategic Coherence Plan
- ✓ Grading
- ✓ COVID Protocols

- ✓ Interdisciplinary learning
- ✓ ECHS
 - 200 students enrolled in both Grants (including students from Mexico (9) and Hannibal (5))
- ✓ Enrollment and staffing trends
- ✓ Course Selections
- ✓ Review performance data (SAR, Report Card, Quarterly data)
- ✓ School Culture/PBIS