

GRB Site-Based Minutes

Thursday June 2, 2022

Members

Administrator	Donna Parkhurst
3 Teachers	Cathy Cronk , Jamie Ruzekowicz, Jennifer Windsor
2 Students	Grady Marshall (10), Channing Noel (12)
3 Parents	Noelle Bryant , Leah Demars, Kathryn Rowlee
3 At Large	Becky Devendorf , Teri Loetterle, Joe Cortini
1 Senior	Barb Collins
1 Business/Industry	Ellen Marshall
Also present	Nate Murray, Amy Stephenson

2022-23 Membership

Will reach out to those not present

Student Recognition

“On Fire” awards have been well received this year. Students are appreciative of the recognition.

- Discussed providing a luncheon for these students (along w VIPs).

VIP Criteria

- Removed attendance this year due to COVID and quarantines/isolations
 - A few students and parents have expressed concern that students who are absent are recognized as VIPs, but students who are late (more than 2) are not eligible to be VIPs.
 - Suggested differentiating absences/tardies according to excused and unexcused
 - Discussed the need to provide a specific number (along w 95%) so students and parents/guardians have a clear understanding as to the expectation.

Safety & Security

- Cell reception/internet access needs to improve.
- Students should have access to Navigate (or a system to report an emergency).
- We need to teach students the importance of our safety protocols (not propping doors or allowing anyone in).
- Are there places in the school where students can't be locked down?
 - The bathrooms - we tell them to stand on the toilet seat.
 - Main Gym (many doors are difficult to lock.) - told to go to the back gym (no windows and able to be locked).
- After school, all doors need to remain locked. This is a challenge.
- Does the emergency plan get shared with families?
 - Some items are shared (points of entry, visitor screening).
- We need to practice an incident response event at school.
- We need “Stop the Bleed” kits.

- Can the room numbers be added on the outside of the building so emergency personnel can access specific rooms? (This is done at Oswego HS and at P.V. Moore (C. Square).
- **Other**
 - State Ed has recommended NOT to include Regents scores in final grade averages since 2016. Why do we continue this practice at GRB?
 - Assess student knowledge of the course
 - Used to motivate students to take the exams seriously
 - State Ed has recently announced that students only need a 50 on the Regents in order to meet the Regents requirement (as long as the student passes the course). Concerns were discussed about scores of 50-64 bringing down GPAs. These students are competing against students from other schools to get accepted into colleges.
 - This team does NOT recommend continuing this practice.

2021-22 Areas to Focus on/Monitor

- ✓ Safety & Security
- ✓ Strategic Coherence Plan
- ✓ Grading
- ✓ COVID Protocols
- ✓ Interdisciplinary learning
- ✓ ECHS
 - 180 students enrolled in both Grants (including students from Mexico (5) and Hannibal (3))
- ✓ Enrollment and staffing trends
- ✓ Course Selections
- ✓ Review performance data (SAR, Report Card, Quarterly data)
- ✓ School Culture