

GRB Site-Based Minutes

Thursday November 18, 2021

Members Present (in bold)

Administrator	Donna Parkhurst
3 Teachers	Cathy Cronk , Jamie Ruzekowicz, Jennifer Windsor
2 Students	Grady Marshall (10), Channing Noel (12)
3 Parents	Noelle Bryant , Jacob Lewin , Kathryn Rowlee
3 At Large	Becky Devendorf , Teri Lotterle, Joe Cortini
1 Senior	Barb Collins
1 Business/Industry	Ellen Marshall
Also Present	Chris Ells , Nate Murray , Amy Stephenson

COVID Discussion/Q&A- Chris Ells

- Testing -
 - All unvaccinated staff are required to be “pool” tested (PCR) once/week.
 - Testing began 11/17. The testing site is at Lanigan.
 - Unvaccinated bus drivers are tested every Monday.
 - We have equipment for symptomatic testing. We will be able to use this with our students & staff who are experiencing symptoms, and are hoping for this to begin the week of December 13th.
 - You must have a referral from the school nurse to be tested on site.
 - Results will be returned in 24 hours.
 - We will be able to offer transportation to the testing site.
 - A new nurse, Taylor Daniels (RN & BSN- & GRB Grad!), will begin December 1st and her focus will be COVID protocols.
 - School does not honor home tests; results must come from a lab.
 - *When a student is sent home with symptoms, but are not quarantined, are they able to access tutoring?* No, tutoring is for students who are quarantined.
 - *If a student is in quarantine due to exposure, are they able to get tested to get out of quarantine?* No, the Health Department does not allow individuals to “test out” of quarantine.
 - *Are we seeing an increase or decrease in COVID cases?* It is up and down. We are seeing some spread in schools (this did not happen last year).
 - Fully vaccinated students (2 weeks post 2nd vaccination) who have been exposed are able to remain in school as long as they are not experiencing symptoms.
 - *What percentage of staff are vaccinated?* 84%
 - *Will the Booster be required?* We anticipate this.
 - *Are we encouraging winter athletes to get vaccinated (similar to Oswego City School District)?* Not at this time.
 - We will be doing a vaccine clinic at GRB for students on November 19th starting at 2:45. This clinic is by appointment only (approximately 150 appointments).
 - *If athletes are vaccinated, why do they still need to wear masks?* It is a requirement from the New York State Athletic Association for athletes to wear a mask.

- *The Governor has said that she will re-evaluate the school mask mandate after the Holidays. Could the District still say that masks are required?* The District could, but Oswego County is currently seeing an increase in numbers, and the Health Department would most likely not support a change with our current positivity rates.

“Reset” Plan

- All teachers were trained/retrained on how to conduct Community Circles. The “why” was explained to staff and the staff practiced Community circles. Students participated in an extended GSH on 11/17 and went through specific prompts in Community Circles.
 - Students were actively participating! This was a tremendous event at GRB!
- Information and feedback were collected from students. This information will drive the planning for the “Reset Day” (12/6).
 - We are forming a planning committee (including student representatives from each grade level) to plan for December 6th.
- Plan for the “Reset Day”:
 - Time will be dedicated during each instructional bell for teachers to teach/re-teach and discuss specific behaviors.
 - Ex. The ELA department will spend time talking about appropriate language and possible impacts based on language used in a variety of settings.
- We will schedule “Booster days” in the future (Community Circle discussions that will include reminders/adjustments needed).
- *If we do this again as an entire school, could we have support staff available for students?* (There were some emotions present.) Of course, we just need to be sure teachers know how to access them.
- Students want to be heard; but also want to see change.
 - We need to help students understand that change takes careful planning and time.
- *Our students need to know who to go to with information.*
 - We would like students to be able to confide in their GSH teacher, and of course, their counselor.

Feedback around possible solutions:

Bathrooms

- Students and staff are frustrated with the bathrooms (lines, vaping, vandalism).
- *Why were the ceiling tiles removed?* Students were standing on the sinks to access hiding places in the ceiling tiles.
- *Can you hire bathroom attendants to be stationed in the bathrooms?* There would be privacy concerns. Aides are currently stationed outside each bathroom.
- *Can you restrict bathroom use for those who are abusing the privilege?* Yes, we already do this and they use the bathroom in the nurse’s office.
- *Could an anonymous tip line be created where students could report?*

GSH

- *Will the students have the same GSH teacher for all 4 years? Students are having great conversations with their GSH teachers and are building relationships with them?* Yes, that is the plan

10-week Data (Academic, Behavior & Attendance)

Academic:

- We discussed that some disparities in passing grades by departments are due to different grading practices.
- There are many teachers (approx 30) participating in a Standards-Based Grading pilot group.
- Total passing- 89%, Failing- 7%, Inc- 4%
- 7.5% non-economically disadvantaged students have at least 1 failing grade vs. 12% of economically disadvantaged students.
- 9% no IEP students have at least 1 failing grade vs. 14% students with IEPs

Attendance:

- *What is considered chronically absent?* If a student's attendance rate is less than 91% (missed approximately 4 days 1st quarter)
- Most absences occur during Bell 1 and on Wednesdays.
- Unexcused absences- 9,604 total days
- An absence is considered excused if we are notified (note/email) within 10 school days.

Behavior:

- Top 3 Behaviors
 - Skipped Class
 - Overt Defiance
 - Out of Assigned Area
- Referrals- Significantly more from SWDs and low SES students

NEXT MEETING- January 6th

2021-22 Areas to Focus on/Monitor

- ✓ Strategic Coherence Plan
- ✓ Grading
- ✓ COVID Protocols
- ✓ Interdisciplinary learning
- ✓ ECHS
 - 180 students enrolled in both Grants (including students from Mexico (5) and Hannibal (3))
- ✓ Enrollment and staffing trends
- ✓ Course Selections
- ✓ Review performance data (SAR, Report Card, Quarterly data)
- ✓ School Culture/PBIS