**GRB Students Earn WorkKeys Honors**

Seventeen students at G. Ray Bodley High School have put Fulton on the map as a career-readiness community.

GRB is the first high school in New York state to have students who earned ACT WorkKeys National Career Readiness Certificates. Students were celebrated during an intimate gathering in the high school’s Career Exploration Center, which is operated under the guidance and support of teacher Angela Ferlito.

The significance of the designation, she said, includes key components to align students with workforce options based on strong skill sets.

The following GRB students achieved platinum status: Brandi Carr, Nolan Gardenier and Jacob Summerville. Those students who achieved silver status include: Autumn Beechner, Patrice Clary, Christopher Cross, Lilly Dumas, Ryan Markarian, Katelyn Perkins and Autumn Stoltz. Gold honorees include: Anna Marroquin Aguilar, Bryce Carroll, Dawson Curtis, Kadin Davis, Brayden McGraw, Samantha Perkins and Alyssa Robinson.

**FCSD Awarded ECHS- Health Sciences Grant**

The Fulton City School District is proud to announce the expansion of healthcare educational opportunities for select Oswego County students, thanks to a successful $850,000 New York State Early College High School- Health Sciences program application.

While FCSD has taken the lead on the five-year grant, the program is a true collaborative effort among FCSD, Mexico and Hannibal central school districts, Cayuga Community College, Oswego Health and Oswego County Opportunities. Beginning in the 2020-2021 school year, the program will enroll up to 25 students per year who may have faced an economical disadvantage to help them progress into a health career locally.

Once identified, applied and selected, participating students will enter the program as freshmen in September. Similar to FCSD’s current early college high school program, the Health Sciences focus will provide students with 38 college credits upon high school graduation, which can be applied to an associate’s degree at CCC.

There will be dual-enrollment courses, so students will earn both high school and college credits simultaneously. CCC professors and G. Ray Bodley High School teachers will collaborate for curriculum needs. By their junior year of high school, Health Sciences program classes will begin to occur on CCC’s Fulton campus. Future CCC courses will include: personal health, career and life planning, human biology, lifespan, and anatomy and physiology, among several others.

Future related job options from the program and additional education could include: medical and clinical laboratory technologist, radiation therapist, respiratory therapist, registered nurse, occupational therapy assistant, physical therapy assistant and licensed practical nurse. Skill-building and career fair participation also will play pivotal roles in the program to ensure student success.

*Calendar change: March 16 is now a FULL DAY of school for students.*

For District information, visit: [www.fultoncsd.org](http://www.fultoncsd.org)
Dear FCSD Families and Community Members,

As we have recently concluded the first half of the 2019-20 school year, I would like to thank all of you for your efforts which have contributed to our students’ success thus far. The following are just some of our accomplishments this school year: All six of our schools continue to be designated by the NYS Education Department as in “Good Standing” for the second consecutive year; First-year implementation of our 5-Year Strategic Coherence Plan is well underway and can be found on the website in our Board of Education section; 130 grades K-3 classroom teachers and special education teachers have been trained in Language Essentials of Teaching Reading and Spelling which is central to our goal to have all students reading at proficiency levels by the end of third grade. The process of developing the 2020-21 FCSD school budget is well underway. Our goal is to make the process transparent and provide multiple ways for all stakeholders to share thoughts, questions, ideas, concerns and solutions regarding how we can best meet the needs of our students and community. The BoardDocs section of our website provides access to all information presented at our board meetings. There will be a public input form which may be completed online or printed for hardcopy and a frequently asked questions (FAQ) section that will be updated on a weekly basis with responses to all inquiries. In addition, administrators have been attending the monthly site-based team meeting at each school to continue that dialogue. Also, there are public forums as part of every BOE meeting. Your thoughts are truly valued and essential.

The FCSD Capital Improvement Project is progressing on schedule. All designs have been completed and submitted to the NYS Education Department for approval. Phase 1 schools are FJHS, Lanigan and Volney where work will start late Spring 2020, pending NYS approval. Design work for Phase 2 schools, which are GRB, Granby, and Fairgrieve will begin this summer, with site work projected for late Spring 2021. We will provide ongoing updates on the district website as work commences.

I cannot emphasize enough the importance of everyone’s participation in the 2020 census process. Census data is used to earmark how $675 billion in federal funds annually support states’, counties’ and communities’ vital programs and services. Specifically, census results will impact funding for special education, Head Start, after-school programs, classroom technology, and breakfast and lunch programs.

In closing, a reminder the FCSD has a wide range of events scheduled each week. March is Music in Our Schools Month and I encourage you to support as many performances as you are able. Please review our calendar of events on the website for a complete listing of events throughout the district.

Respectfully,
Brian T. Pulvino, Superintendent

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Local Author Visits Fairgrieve

Local author Bruce Coville’s storytelling skills not only captivated Fairgrieve Elementary School students, they also inspired the children to write, read and draw more.

He encouraged students to always chase their dreams, and even though they are from a small city, they still can achieve their goals. He has been a proven example, having written several books. Coville grabbed the students’ attention with the inflection in his voice, vibrancy, movement, eye contact and other stellar storytelling qualities. The key to keep readers or listeners interested, he said, is to stop a chapter or moment that makes someone wanting more.

Coville said good stories need good characters, and good characters often have trouble and solve problems themselves by making tough choices. Much like the students’ English language arts activities, Coville said stories include several drafts and edits before a final product is ready. Several students received autographed copies of Coville’s books, thanks to the generosity of the Fulton Teachers’ Association and the Fairgrieve Parent-Teacher Organization.

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Volney Students Use Career Skills During Workshop

Fourth-grade students at Volney Elementary School recently had a visit from Merry-Go-Round Playhouse actors who shared tips and tricks for following their passions when selecting a career. Actors spent time in each of the fourth-grade classrooms as they discussed the necessary skills to advance their educational and eventual career pathways. As actors, students learned that creativity and critical thinking were two necessary skills for successful performances. Students practiced what were initially seemingly silly activities to warm up, but they soon realized letting go of fears or assumptions led to great results. Creativity, they learned, also has led to problem-solving and critical thinking has allowed people to reflect on what they learned.
Fulton City School District Hosts Unified Sports Summit

A county-wide unified sports meeting recently took place at G. Ray Bodley High School, which gave local students the opportunity to learn more about the unified basketball and bowling opportunities available locally. In unified sports programs, student athletes with various disabilities join partner students to help show them athletic skills, sportsmanship and a sense of belonging. Students and advisors in attendance brainstormed ways to grow their programs at their high schools and became both encouraged and amped up for the upcoming unified sports seasons. Pictured are GRB students participating in the day-long meeting.

Student-Led Conferences

Fulton City School District’s spring K-8 student-led conferences will occur from noon to 7 p.m. March 12 and March 13.

Students in grades kindergarten to eight will be released early from school on both of those days.

During the SLCs, lunch and dinner will be available for families, depending on the time of a student’s scheduled SLC. Transportation will also be provided on an as-needed basis.

FCSD is proud to again offer SLCs, which provide its students with the opportunity to share what they are learning in school, to communicate their educational goals and to share samples of work completed in the 2019-2020 school year thus far. SLCs are designed to help students take ownership of their education.

During SLCs, parents and/or guardians may expect their child to lead the 20-minute conference, share their work and discuss his or her progress, goals and plans for improvement. Meanwhile, parents and guardians will be encouraged to take notes, ask questions about their child’s work, discuss with their child about his or her self-improvement plans and support/encourage their child to continue to learn and grow.

FCSD UPK Family Night

Fulton City School District students Jack Ilardi and Colton Ilardi enjoy working through a STEM activity, as part of the recent UPK Family Night at Granby Elementary School. UPK Family Nights are rotated through each of the elementary buildings every quarter and each carry their own theme.
"Literacy Live!"- Parent University Set for March 28 @ GRB

The Fulton City School District will present its sixth-annual Parent University celebration: "Literacy Live!" from 9 a.m. to 1 p.m. March 28 at G. Ray Bodley High School, 6 William Gillard Drive, Fulton. The event is free to attend, and will include: author visits, student showcase and performances, a community resource fair, information sessions on a variety of topics, supervised activities for children ages 4 to 12, meals and snacks, transportation (with advanced registration), physicals and immunizations by appointment, registrations and raffles. Feel free to come dressed as your favorite literacy character, but no masks, please. To register, visit www.fultoncsd.org.

Granby 6th Graders Enjoy Visit From Science Museum

Pictured above, Granby Elementary School sixth-grader Sebastian Rojas readies to do the “Hulk Smash” on some oobleck, a non-Newtonian fluid, during a recent grade-level visit from Matt Fagan of the Milton J. Rubenstein Museum of Science and Technology in Syracuse. Fagan brought the museum’s Science-on-the-Go program to Granby sixth-graders as a culmination activity to the students’ academic unit on energy, forces and motion. The activities looked at the sciences behind superhero powers and how they related to the sixth-grade Next Generation Science Standards.

Fairytale Fun at Lanigan Elem.

Just like fairytale characters, Lanigan Elementary School’s primary students learned that they too can live, and go to school, happily ever after. Lanigan students in grades kindergarten to two realized that during a performance of “Huff and Puff: A Pig Tale” from actors as part of the Merry-Go-Round Playhouse. Students learned the message of always doing their best even when life can be tough, sharing and understanding one another. The actors talked to the audience about good citizenship, which stems from being trustworthy, respectful and responsible. Each of those traits perfectly align with the Fulton City School District’s Positive Behavioral Interventions and Supports initiative.

Fairgrieve Students Welcome AHA Guest, Raise Funds

Fairgrieve Elementary School recently celebrated February as American Heart Month as its students and staff members welcomed AHA guest Meg Corey who spoke to students about the importance of maintaining heart health through exercise, proper diet and avoiding nicotine. As with the district’s other elementary schools, Fairgrieve students have helped raise funds for the AHA to offset the cost of research and treatment for children with heart issues. The district prides itself on giving back to the community.

Fairgrieve students take the AHA Kids Heart Challenge.
New FCSD Administrative Positions

Carroll and Geitner

The Fulton City School District Board of Education recently appointed two new administrators to fill positions that will be vacated by the end of the school year, due to retirements. Daniel Carroll will be the new Executive Director of Instruction and Achievement, effective Sept. 1, as Elizabeth Conners will retire from the district in that position. While Thomas Greer will retire as Director of Human Resources, Geri Geitner will be appointed as Executive Director of Human Resources and Student Services, effective July 1.

100 Days of School Celebrated

Several elementary school classrooms recently celebrated 100 days of the 2019-2020 school year by having students, and some teachers, dress up as if they were 100 years old. Teachers incorporated various writing activities, hands-on learning experiences and social-emotional lessons to help promote positive school culture. Pictured are first-grade students at Lanigan Elementary School.

GRB Joseph Campolieta NHS Chapter Inducts 54 New Members

It was a prestigious night for 54 G. Ray Bodley High School students who were recently inducted into the Joseph Campolieta chapter of the National Honor Society.

During a brief ceremony in the GRB auditorium, the inductees were recognized for meeting a variety of academic and social requirements. Each honoree had an 89.5 percent or higher cumulative GPA, 89.5 percent or higher cumulative attendance rate, community service hours, honorable character references and leadership skills.

“Our members and new inductees have worked very hard and exhibit the NHS precepts of scholarship, leadership, character and giving to their community,” said NHS advisor Nate Fasulo. “We are very proud to have such exemplary students here at GRB and are excited about their bright futures.”

The 54 juniors and seniors inducted include: Dominic Abbott, Justin Atwater, Anthony Bennett, Sidney Bradshaw, Jack Broderick, Julia Brown, Darly Cardona Mendez, Brandi Carr, Bryce Carroll, Corinne Clarke, Anastasia Colson-Warthen, David Cordone Jr., Benjamin Demars, Bernadette DeMott, Chloe Devendorf, Donovan Duell, Lilly Dumas, Zachary Eggleton, Anthony Epolito, Malie Follet, Olivia Forsyth, Skyler Gibson, Lauren Goss, Emily Grant, Brandon Hacic, Lily Haines, Kyleigh Halligan, Olivia Hawthorne, Ella Henderson, Ella Hicks, Jacob Holmes, Kaylee Hutchins, Jessica Hyman, Jessica LaPage, Anthony Lucas, Samuel May, Samantha McRae, Hope Mirabito, Nicholas Mosher, Brianna Murtaugh, Devon Nicholson, Alexa Patterson, Samantha Perkins, Erin Phillips, Sean Prock, Abagail Sheffield, Ian Summerville, Samuel Thompson, Mackenzie Treener, Emma Weaver, Brenna Wells, Akeyva Wright, Alena Wright and Brady Zych.
Carroll and Geitner

New FCSD Administrative Positions

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Geitner will be appointed as Executive Director of

while Thomas

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gather together during the recent NHS induction ceremony in GRB's auditorium.

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Hutchins, Jessica Hyman, Jessica LaPage, Anthony Lucas, Samuel

Hawthorne, Ella Henderson, Ella Hicks, Jacob Holmes, Kaylee

Grant, Brandon Hacic, Lily Haines, Kyleigh Halligan, Olivia

Malie Follet, Olivia Forsyth, Skyler Gibson, Lauren Goss, Emily

Donovan Duell, Lilly Dumas, Zachary Eggleton, Anthony Epolito,

Corinne Clarke, Anastasia Colson-Warthen, David Cordone

Julia Brown, Darly Cardona Mendez, Brandi Carr, Bryce Carroll,

Justin Atwater, Anthony Bennett, Sidney Bradshaw, Jack Broderick,

Former Fulton Student Returns to Share Science Lessons

Former Lanigan Elementary School, Fulton Junior High School and G. Ray Bodley High School student Carson Metcalf recently returned to the Fulton City School District to help current FJHS seventh-grade students with a science lesson. From Metcalf, the students learned all about weather and how it can change the environment. The students were working through their Nature vs. Nurture academic science unit, which explores how weather has altered Lake Neatlahwanta. The unit also explored how people can use environmental and genetic factors to explain changes in organisms. As a culmination activity, students wrote letters to Fulton Mayor Deana Michaels to address concerns, causes and solutions for the lake.

The Fulton City School District, in accordance with the Title IX of the Educational Amendments of 1972 and section 504 of the Rehabilitation Act of 1973 does not discriminate on the basis of sex or handicap in the educational programs or activities it operates. This includes recruitment and employment of employees; pay and benefits; counseling services for students; and access by students to educational programs, courses and activities. The district's Title IX compliance coordinator is Tom Greer.