Congratulations FCSD Class of 2021!
FCSD’s Facilities Management team completed work on a flower bed in front of G. Ray Bodley High School in the shape of the letter “F,” filled with a combination of annual and perennial flowers.
FCSD’s Senior Walk Returns!

FCSD’s Class of 2021 this year reintroduced the longstanding tradition of the senior walk. Students from Fulton Junior High School and the district’s elementary buildings made congratulatory signs and lined the halls and school grounds to cheer on graduating seniors.

Granby Elementary Celebrates Spirit Week

Fairgrieve Elementary Students Receive Award of Achievement from the Fulton Teachers Association

Hard work, enthusiasm and effort paid off for 17 Fairgrieve Elementary students as they received the Fulton Teachers Association's Award of Achievement.

Students who received the annual award were Clayton Demars, Ra'mya Martin, Sophia Salotto, Ella Noyes, Rose Douglas, Andie Kerr, Noah Quesnell, Hadley Young, Marissa Smith, James Robinson, Madelyn Vant, Trenten Koval, Peyton Engel, Wyatt Patterson, Lilliana Jean, Cora Bentley, Samantha Carlin.

Each student was nominated for the annual award by their teacher and received both an award certificate and cookie - baked in the shape of an “F” to represent Fulton City School District and Fairgrieve Elementary – from Principal Jean Sampsell.

“These are all students who are fantastic, hardworking kids and do whatever it takes to get the job done and learn,” Sampsell said. “At least seven are students who are continuing to learn remotely throughout the rest of the year and are doing a fantastic job.”
Twenty-eight Fulton Junior High School students were inducted into the district’s first-ever chapter of the National Junior Honor Society to further recognize students’ academic success, leadership qualities, outstanding character and dedication to community service.

“We are very proud of our inductees into the first ever chapter of the Fulton Junior High School National Junior Honor Society,” FJHS Principal Marc Copani said. “These students not only earned this recognition through hard work; they demonstrated their dedication to learning and persevered through a global pandemic, showing remarkable resilience. Since last year, they have continued to be innovative and leaders in the classroom, embodying everything NJHS is about. We’re proud to start the Fulton Junior High School NJHS tradition with these amazing students!”

Seventh-grade student inductees are: Sophia Burtis, Denzil McCarty-Castillo, Casandra Guillaume, Grace Gilles, Olivia Hendrickson, Michael Holmes, Madison Hood, Mason Kinney, Lylah Lukowski, Zackary McDougall, Claire Murray, Finley Nye, Maxwell Scipione, Chase Spon and Addison Smith.

Eighth-grade student inductees are: Latoria Blakeney, Aidan Caples, Niyah Humphrey, John Martin, Kathryn McCleery, Emma Perkins, Timothy Piano, Daniel Schremp, Yale Scipione and Faith Tibbetts.
The annual G. Ray Bodley High School awards ceremony offered several students the opportunity to potentially receive a combined $1.7 million in financial aid to pursue post-secondary educational opportunities at higher education institutions across the country. The event, held inside the auditorium for the first time in two years, recognized scholarship winners — including those who will receive scholarships if they are accepted to specific institutions — book awards, departmental and athletic awards.

“The students we honor not only excel in their knowledge, they are leaders in our school community,” GRB Principal Donna Parkhurst said. “Our students and honorees have distinguished themselves as role models for their peers because of their character, work ethic and talent. The staff at GRB High School have joined them on the fields and courts, on the stage and classrooms and — I can now add virtually — dedicating themselves to consistently doing their best.”

Following the introduction, administrators recognized several students who excel in athletics, academic achievement, community service, leadership and character. Recipients received either a book, scholarship commitment or monetary award.

Honors include: The Lona A. Preston Memorial Mathematics Award, with a $400 check and certificate to Emma Weaver for having the highest grade point average for five years of college track mathematics; The Yale Club of CNY Alumni Book Award, with a book and nameplate to Alexis Ingersoll for outstanding personal character and intellectual promise; The Attorney General Triple “C” Award, with a certificate from New York State Attorney General Letitia James to Geena Abbott and Ava Demars in recognition for outstanding character, courage and commitment to school and community; and the Smith College Book Award, with a book and waiver of admission fee, should she apply, to Savannah Sellin for her outstanding achievement, leadership qualities and concern for others as demonstrated by past female graduates of Smith College.

A scholarship of up to $120,000 to Rensselaer Polytechnic Institute was awarded to Lydia Mirabito, as well as two $80,000 scholarship pledges from Elmira College to two students. Several other honors and scholarship pledges were awarded to students from institutions from across the United States.

The following top 25 students from each class were also recognized:


Top 25 juniors: Quinn Backenstross, Claire Broderick, Isabella Cary, Mackenzie Coant, Shawn Cornell, Megan Flint, Lydia Gigiotti, Quinn Halstead, Alexis Ingersoll, Mary Jerred, Paige Kingsley, Meilin Lamanna, Joann LeVea, Abigail Mainville, Madison Majeski, Rebekah Manwaring, Lydia Mirabito, Mary Jane Mullaney, Channing Noel, Jolie Painter, Grace Porter, Kaden Reynnells, Nicholas Schrempe, Rebecca Stone, Christina Tallents

Top 25 seniors: Justin Atwater, Sidney Bradshaw, Jack Broderick, Brandi Carr, Bryce Carroll, Chloe Devendorf, Donovan Duell, Zachary Eggleton, Malie Follet, Skylr Gibson, Lauren Goss, Emily Grant, Olivia Hawthorne, Ella Henderson, Jacob Holmes, Kaylee Hutchins, Jessica LaPage, Samantha McRae, Hope Mirabito, Nicholas Mosher, Devon Nicholson, Alex Patterson, Emma Weaver, Brenna Wells, Alena Wright
From the Desk of the Superintendent

Dear Parents, Families & Community,

I hope this correspondence finds you and your family well. The past 15 months have been some of the most challenging in the history of education. During the 2019-20 and 2020-21 school years, we have all experienced tremendous uncertainty, evolving guidance, questions about health and safety, challenges associated with teaching and learning, and the social-emotional toll on each one of us and our families. Despite all these unique obstacles and experiences, our students, families, faculty, staff, administrators, and community partners rose to the occasion to provide a quality educational experience. It is truly an honor and a privilege to serve as Superintendent of a learning community that rallies together in the face of any challenge.

The 2020-21 school year began with a focus on addressing the most pressing priorities for all members of our school community, based on all the feedback we received in light of the pandemic: health and safety; social-emotional well-being; and teaching and learning. Our plans maintained our commitment to our FCSD vision, mission, beliefs, and guiding principles and all actions were in alignment with our five-year Strategic Coherence Plan. We focused on our FCSD Return to Learning Goals:

- Safe, healthy and secure teaching and learning environments for all staff and students;
- Social-emotional supports and trauma-sensitive approaches for students, staff, and families; and
- Teaching and learning.

Upon reflection on the year, we followed our plan, closely monitored our progress, and adjusted to new information and guidance from federal, state, and local health officials. As a result, we accomplished our goals and continued to strive to be more efficient and effective throughout the school year. When I look back to July 2020 and compare where the FCSD is in July 2021, it is truly amazing what we accomplished as a community.

A quote from our FCSD Strategic Coherence Plan:

“Coherence pertains to people individually and collectively sharing understanding of what it takes to develop a high achieving school district. It requires making sense, sticking together and connecting. Coherence also requires consistency of purpose, practice and shared commitment to improve student achievement. When large numbers of people have a deep understanding of what needs to be done and see their part in achieving that purpose, powerful things can happen.”

Thank you to all stakeholders for your efforts, energy, and perseverance!

We are preparing for a 2021-22 school year that will provide new opportunities, renewed energy, and endless possibilities for success in teaching and learning for all students! Watch for information and opportunities for feedback as plans evolve over the summer. Federal stimulus funds will allow an opportunity to provide necessary academic, social-emotional, and health/safety resources as we anticipate transition back to full time in-person teaching and learning. In addition, we will continue to maintain our focus on all aspects of our Strategic Coherence Plan to ensure long-term sustainability and capacity to meet the needs of all students.

It is my hope that our 2021-22 school year is truly exceptional! Have a restful and rejuvenating summer!

Every Child Every Day,

Brian T. Pulvino, Superintendent

Nondiscrimination notice: It is the policy of the district not to discriminate on the basis of race, color, creed, national origin, political affiliation, sex, sexual orientation, age, marital status, military status or disability in its educational programs, activities or employment, in accordance with Title IX of the 1972 Educational Amendments and Section 504 of the Rehabilitative Act of 1973. Any person who believes their rights have been violated should contact the district’s Title IX Coordinator, Geri Geitner, at 315.593.5538.