

## **FULTON CITY SCHOOL DISTRICT EXTRACURRICULAR ACTIVITY CODE OF CONDUCT**

Participation in extracurricular activity sponsored by the Fulton City School District is a privilege for students. As a participant in an extracurricular activity it is expected that you will model the components of character education, including respect, responsibility, trustworthiness, fairness, civility and good citizenship.

Extracurricular activities include but are not limited to after school clubs, music programs, interscholastic athletics, dramatic productions, newspaper, student council, overnight travel opportunities and student senate. Students who participate in extracurricular activities must abide by all provisions of the code of Conduct at all times.

### **A. STUDENT RESPONSIBILITIES**

All participants have a responsibility to:

1. Contribute to maintaining a safe and orderly environment that is conducive to the activity and respects other persons and property
2. Abide by all district policies, rules and regulations included in the code of conduct
3. Attend all scheduled practices and activities daily unless legally excused and be prepared to actively participate
4. Work to the highest level of ability and achievement in all academic and extracurricular pursuits
5. Follow direction given by teachers, coaches, advisors, administrators and other school personnel in a respectful manner
6. Develop positive strategies to manage anger and other emotions
7. Ask questions when they do not understand
8. Seek help solving problems that may otherwise lead to discipline issues
9. Dress appropriately for school and school functions
10. Accept responsibility for actions
11. Positively represent the school district when participating in or attending school functions
12. Display the highest standards of conduct, sportsmanship, demeanor and citizenship
13. Report incidences of inappropriate conduct or harassing behaviors to your supervisors or other adults in charge of the event or activity
14. Follow all academic and eligibility rules and standards
15. Refrain from endangering other students, opponents, coaches, spectators or officials
16. Refrain from any acts of hazing or sexual harassment towards other students

## **Penalties**

When disciplinary actions are necessary a student's age/grade, the nature of the offense, any prior record, the effectiveness of the discipline, information from parents or teachers or extenuating circumstances will all be taken into account prior to applying the penalty. Penalties may involve any combination of the following and may depend upon the offense;

1. Verbal warning
2. Written warning
3. Written notification to the parent
4. Detention
5. Suspension from transportation
6. Suspension from participation
7. Suspension from social or extracurricular activities
8. Suspension of other privileges
9. In-school suspension
10. Disciplinary removal from classroom by teacher
11. Short term (5 days or less) suspension from school
12. Long term (more than 5 days) suspension from school
13. Permanent suspension from school

## **Interscholastic Athletic Eligibility Rules and Procedures**

- I. The following shall be considered violations of Training Rules for all Teams – Varsity, Junior Varsity, Freshmen and Junior High
  - A. A ban on consumption/use of alcoholic beverages, illegal drugs or tobacco products
  - B. Students are not to be at an underage party or underage gathering in the presence of alcohol or illegal drugs, even if the student athlete is not partaking in alcohol or illegal drug use
  - C. A focus on the skills and attributes that make students successful
  - D. Compliance with the rules governing any activity is generally required as a condition of participation in extra-curricular activities
  - E. Curfew hours may be established by individual team coaches and should be adhered to by all participants
  - F. Hazing or acts of sexual harassment
- II. **Major Infractions** as in IA, IB, and IF will carry the following penalties \*
  - A. *First Offense* – Suspension/Restriction/Counseling – 4 weeks (Week 1-athletes may not attend practice or contests and may be referred by the coach for counseling. Weeks 2 through 4 – athlete remains restricted from participation in contests but is required to attend and participate in practices.)
  - B. *Second Offense* – Suspension/Restriction/Counseling – 8 weeks (Weeks 1 through 5 – athlete must attend counseling sessions once a week and may not participate in practices or contests. Weeks 6 through 8 – athlete remains restricted from participating in contests but must attend and participate in practices.)
  - C. *Third Offense* – Suspension from all interscholastic teams for the remainder of the athlete's high school career

\* These infractions are cumulative throughout Junior and Senior High

III. **Other Infractions** as in IC, ID, IE will carry the following penalties:

- A. *First Offense* – Punishment could range from an official warning to games suspensions
  - B. *Second Offense* – Punishment could range from game suspensions to suspension for the remainder of the season
  - C. *Third Offense* – Punishment shall be suspension for the remainder of the season
- Note:** There will be no carry over for these infractions

**B. PARENT RESPONSIBILITIES**

- 1. Be a positive role model for your child, team or group
- 2. Show appreciation for good effort by all participants
- 3. In competitive situations demonstrate respect for judges and/or officials as well as participants and advisors/coaches
- 4. Exhibit characteristics of good citizenship and sportsmanship both at the activity and during individual interactions with your child
- 5. Cooperate with those in a supervisory capacity
- 6. If attending an off-site activity, the supervisor remains in charge of the students. Parents or guardians should not countermand rules or expectations of the supervisor in charge. Any requested deviation requires the consent of the coach or supervisor
- 7. In sure timely transportation of the child is provided upon release from the activity
- 8. Phone calls to an advisors/coach's home should be rare. Most work many extra hours at school and will return your calls
- 9. Communicate with coaches or advisors in a civil and discreet manner
- 10. Support your child

**C. COACH/SUPERVISOR RESPONSIBILITIES**

- 1. Be aware of the aspects of the facility, physical surroundings and activity to which they are assigned. Notify buildings and grounds if there are unsafe conditions
- 2. Maintain an awareness of student whereabouts at all times. Monitor student behaviors and conduct
- 3. Communicate expectations for orderly and appropriate conduct from students at all times. Request that inappropriate behavior stop. If behavior continues seek assistance to ensure the safety of all concerned
- 4. Maintain a presence. Be highly visible and assume responsibility for all personnel assigned to you. Promote good sportsmanship and good citizenship
- 5. Oversee safety conditions of the facility or area in which the assigned activity is conducted at all times the students are present
- 6. Be aware of transportation plans to and from the activity
- 7. Promote the Code of Conduct by upholding and enforcing school rules, administrative guidelines, Board policy and all regulations governing the activity
- 8. Document any behavior issue or incidents
- 9. Maintain a professional appearance and conduct oneself in a professional manner at all times
- 10. Maintain and promote respect for all individuals
- 11. Instruct athletes, each season, how to recognize sexual harassment or hazing and what steps to take if they feel they have been hazed or sexually harassed

12. Anticipate that children and adolescents will attempt to test your authority as well as exercise their freedom

**(All extracurricular activities have an individual who has primary responsibility. That individual is required to insure that paid or volunteer assistants are provided with this document as well as any other rules that apply to a given activity. Further, the lead supervisor should make participants aware of the responsibilities of paid or volunteer assistants)**

**SUPERVISION= Success, Understanding, Presence, Expectations, Respect, Visibility, Intuition, Style, Interest, Observation, Nurturing**

### **ACADEMIC ELIGIBILITY REQUIREMENTS**

It is the expectation of all participants that academic pursuits will come first and extracurricular pursuits second. With that in mind the following guidelines will apply.

1. At the close of each marking period a restricted participation list will be compiled. Any student with below a 65 average in any class will have their name on the list. The restriction list from the fourth quarter will carry over into the following school year.
2. Coaches/advisors will compare the list to their student roster. Each participant whose name appears on the list will have 5 days from the start of the activity to submit a Restricted Participation Plan form to their building principal. The participant will then start Phase I, restricted participation, which means they may participate but must take the necessary steps to correct any deficiencies. The student will remain on the restricted participation plan for at least 4 weeks at which time a re-evaluation will take place and the student will either;
  - A. Remain on Phase I and probation continues
  - B. Drop Phase I and probation is lifted
  - C. Progress to Phase II and the student is ineligible for participation for at least 7 school days. If the problem persists the student will remain ineligible for an additional 10 school days.

At any time during the marking period a teacher may request a participant be placed on Phase I for academic reasons. The student/athlete will remain on Phase I for no less than 7 days. After that time period the student will either;

- A. Remain on Phase I and probation continues
- B. Drop Phase I and probation is lifted
- C. Progress to Phase II and the student is ineligible for participation for at least 7 school days. If the problem persists the student will remain ineligible for an additional 10 school days.