

Fulton City School District
PBIS ACTION PLAN
2017-2018

PRIORITY ACTION ITEMS		
<i>Action Step/Monitoring</i>	<i>Target Time Frame</i>	<i>Person(s) Responsible</i>
<p>Pyramid of Interventions will be implemented for attendance and behavior using defined FCSD processes and progress monitoring. Data processes will be implemented to ensure appropriate identification and monitoring of students in need of intervention, including subgroup populations. Professional development, coaching and support will be provided to ensure all staff members understand their roles and responsibilities in tier 1 instruction and tier 2 and 3 interventions.</p> <p>Monitoring: District and building improvement plan implementation monitoring, staff, student and family feedback, data on infractions and acknowledgements, data on interventions, RtI toolbox, meeting minutes</p>	2017-2018 school year	District Team, District Administrators, Building Administrators, PBIS Coaches, Building teams
<p>Continue to develop a repertoire of strategies, resources and interventions that address the unique attendance and behavior needs of economically disadvantaged students and those impacted by trauma. Provide professional development, coaching and support to FCSD staff.</p> <p>Monitoring: Implementation of district and building improvement plan, staff, student and family feedback, data on infractions and acknowledgements, data on interventions</p>	2017-2018 school year	District Team, District Administrators, Building Administrators, PBIS Coaches, Building teams, Regional PBIS Specialist
<p>Provide ongoing professional development and coaching for all staff:</p> <ul style="list-style-type: none"> • Majors and minors defined with specific attention to identified areas of concern (documentation only, for example). • Classroom managed v. office managed behaviors • Classroom interventions and supports at tier 1 and tier 2 • Accurate and appropriate data collection (referrals) • 4:1 positive reinforcement to correction • Use of SchoolTool discipline module and SWIS <p>Monitoring: Implementation of district and building improvement plans implementation, staff, student and family feedback, data on infractions and acknowledgements, data on interventions</p>	2017-2018 school year	District Team, District Administrators, Building Administrators, PBIS Coaches, Building teams
<p>Tier one social emotional learning curricula will be implemented in designated FCSD buildings and grade levels (identified in DCIP, SCEP and LAP plans) using evidence based curricula. Resources will be identified and professional development, coaching and support will be provided to staff.</p> <p>Monitoring: Implementation of district and building improvement plans, staff, student and family feedback, data on infractions and acknowledgements, data on tier one</p>	2017-2018 school year	District Team, District Administrators, Building Administrators, PBIS Coaches, Building teams, teachers and student support services personnel

EMBEDDED AND ONGOING ACTIVITIES- SYSTEM SUSTAINABILITY

<i>Action Step/Monitoring</i>	<i>Target Time Frame</i>	<i>Person(s) Responsible</i>
Each building will develop an action plan for implementation and sustainability for 2017-2018 and identify precisions statements to address needs and areas of focus based on building specific data. Monitoring: Submission to Principal, Director of Student Support Programs	September 2017	Universal Teams
An overview of PBIS implementation data will be presented to the Board of Education. Monitoring: BOE agenda, presentation materials	Per BOE and Superintendent's request	Director of Student Support Programs, District Team, PBIS Coaches
Funding for PBIS will be included in the district budget. Monitoring: Budget documents	Ongoing	Superintendent, Director of Finance, Director of Student Support Programs, Building Administrators
A review of PBIS systems in each building will be presented to staff at the beginning of the school year. Table of definitions and supporting document will be shared and training will be provided to all staff members on documentation of behaviors using major and minor referrals at the beginning of the year and as needed. Monitoring: Agendas/Minutes	Fall 2017	Building Administrators and PBIS Coaches
PBIS will be highlighted in building newsletters and publications at least 3 times during the year. Monitoring: Publications	Ongoing	Building Administrators, PBIS Coaches, Universal teams
Respect will be a focus of PBIS teaching throughout the school year. Each building will develop a plan to teach respectful behavior in a variety of settings and situations to all students a minimum of one time per month. In addition, peer to peer disrespect, harassment, teasing, taunting and bullying will be addressed through teaching and re-teaching using PBIS materials. Particular emphasis will be placed on educating students, staff and parents on the differences between conflict and bullying. In addition, focus will be placed on educating stakeholders about the Dignity for All Students Act. Monitoring: Lesson/teaching plans, calendars, PBIS data	2017-2018 school year	Building Administrators, PBIS Coaches, Universal Teams, All staff
Introductory information about PBIS will be provided to UPK parents and training or re-training provided to UPK staff. Monitoring: Agendas, minutes, flyers, guidance documents	Fall 2017 and ongoing	Director of Student Support Programs, District Team, Universal Teams

EMBEDDED AND ONGOING ACTIVITIES - SYSTEM SUSTAINABILITY

<i>Action Step</i>	<i>Target Time Frame</i>	<i>Person(s) Responsible</i>
Universal Teams will meet at least monthly in each building. Monitoring: Agendas, minutes	Monthly throughout the year	Building Administrators, PBIS Coaches
School Administrators will be active participants on Universal Teams. Monitoring: Agendas, minutes, attendance sheets	Ongoing	Building Administrators
SWIS will be utilized in every building as a consistent means of data collection and analysis by all teachers and support staff across the district. Monitoring: District PBIS data collection, SET, BoQ	Ongoing	Building Administrators, Universal teams, Director of Student Support Programs
School expectations and behavior matrices will be visible and reinforced in each classroom and throughout all district buildings. Monitoring: SET, BoQ, walk-throughs, behavior data	Fall 2017 and ongoing	PBIS Coaches, Universal Teams, all staff
Building expectations will be taught at the beginning of the year to all students in the district (PBIS Kick-off). Monitoring: Agendas, calendars of events, flyers, behavior data, SET, BoQ	Fall 2017	Universal Teams, all staff
All areas of the behavior matrices will be directly taught and reviewed with all students at least 4 times per school year. Monitoring: Agendas, calendars of events, behavior data, SET, BoQ	Ongoing	All staff
An acknowledgement system that supports a ratio of four positive acknowledgements to every one negative/corrective interaction will be implemented to recognize positive student behavior. Monitoring: SET, BoQ, monthly reinforcement data reports, behavior data	Ongoing	Universal Teams, parent groups, all staff
Booster sessions and celebrations will be provided at least twice per year Monitoring: Agendas, teaching plans, calendar of events, behavior data, SET, BoQ	Winter and Spring 2017-2018	Universal Teams, all staff
Re-teaching sessions, based on SWIS data, will be provided using consistent criteria and methods. Monitoring: Agendas, minutes, teaching plans, individual and group behavior plans, behavior data, SET, BoQ	As needed	Universal Teams, all staff
Behavior matrices for extracurricular events will be developed and a statement of expectations will be read and/or published in programs for school events. Monitoring: Behavior matrices, procedure guidelines and event programs	Ongoing	District Team, Athletic Director, Athletic Coaches, Music Department, Club Advisors
District expectations will be displayed around the community Monitoring: Walk-throughs, visits	Ongoing	Universal Teams and PBIS Coaches
Each building's PBIS Team will communicate to parent groups and/or site based teams at least one time each year and have information available at open houses, parent conferences and school events Monitoring: Agendas, minutes, flyers, attendance sheets, parent surveys	Ongoing	District Team

**EMBEDDED AND ONGOING ACTIVITIES - SYSTEM SUSTAINABILITY
(DATA)**

<i>Action Step</i>	<i>Target Time Frame</i>	<i>Person(s) Responsible</i>
<p>Each school will complete the Effective Behavior Support Survey (EBS) District team will develop/revise guidance document. Monitoring: Survey results</p>	<p>Fall 2017 (scheduled around a collaboration day)</p>	<p>Universal Teams, PBIS Coaches, Director of Student Support Programs, Building Administrators, Regional PBIS Specialist, all staff</p>
<p>Universal teams will complete PBIS Implementation Surveys. Monitoring: Survey results</p>	<p>Fall 2017, Winter and Spring 2018</p>	<p>Universal Teams, PBIS Coaches, Regional PBIS Specialist</p>
<p>PLC teams at each building will utilize attendance and behavior data from the RtI Toolbox, SWIS and SchoolTool to determine interventions and acknowledgements.</p>	<p>Minimally every 5 weeks throughout the 2017-2018 school year</p>	
<p>Building teams will review and discuss data (discipline and reinforcement) to make decisions about individual student, targeted group and building-wide interventions. Monitoring: Agendas, minutes, behavior data</p>	<p>Monthly</p>	<p>PBIS Coaches, Universal Teams, Targeted Teams, Building Administrators</p>
<p>PBIS data, including data on subgroup populations, will be shared at least monthly with all staff members in each building (minimally the big 5 graphs, additional data based on building needs and goals). Data will also be shared with students to engage their participation in celebrations and improvements. Monitoring: Agendas, minutes, staff communications (weekly memos, email updates, etc.)</p>	<p>Monthly</p>	<p>Principal, Coaches, Universal Team</p>