

Fulton City School District
SCHOOL CULTURE ACTION PLAN
 Re-opening 2020-21
 School: **GRB**

Purpose: To create a flexible plan designed to support the social-emotional wellness and positive behavior of our school community. The plan should consider universal practices for both in-person and remote instruction.

Priority #1	Foster new relationships that elevate student and family voice		
Action Steps <i>What will be done?</i>	Responsibilities <i>Who will do it?</i>	Timeline <i>By when?</i>	Evidence <i>How will this be measured?</i>
<ul style="list-style-type: none"> ● Establish structures for culturally-sensitive two-way communication with students and families <ul style="list-style-type: none"> ○ Get a preferred contact list (phone, email, best time of day) ○ Any other details we need to know to best communicate ○ What responsibilities do you have at home? ○ Secondary staff member to contact ○ Every teacher post a parking lot in their Google Classroom as a means to use student voice ● Provide students with opportunities for daily check-ins with a school staff member ● Possible check and connect team 	GSH Teachers	First weeks/ongoing	GSH Teacher responsibilities document
	GSH Teachers	Ongoing	Attendance

Priority #4	Use data as an opportunity to share power, deepen relationships, and continuously improve support for students, families, and staff		
Action Steps <i>What will be done?</i>	Responsibilities <i>Who will do it?</i>	Timeline <i>By when?</i>	Evidence <i>How will this be measured?</i>
<ul style="list-style-type: none"> ● Support educators in reflecting on instruction and environment through self-check tools <ul style="list-style-type: none"> ○ Building-wide collaboration built in <ul style="list-style-type: none"> ■ Mondays- GSH Collaboration ■ Monthly Faculty/Department meetings (1:30-2:30) ● Gather student feedback about their learning experience <ul style="list-style-type: none"> ○ Daily attendance procedure ○ Goal-setting in Guided ○ Every teacher post a parking lot in their Google Classroom as a means to use student voice ○ Weekly Student Senate meetings ○ Have a shared folder for staff resources ○ Student, Staff and Parent surveys 	<p>PLC's Collaboration Group (formerly known as Wednesday Collaboration)</p> <p>GSH teachers Classroom Teachers</p>	<p>Sept 2020-June 2021</p> <p>Sept 2020-June 2021</p>	<p>PLC minutes</p> <p>Survey data Parking Lot comments</p>

Priority #5	Implement and evaluate SEL curriculum with fidelity and in alignment with NYS SEL guidelines		
Action Steps <i>What will be done?</i>	Responsibilities <i>Who will do it?</i>	Timeline <i>By when?</i>	Evidence <i>How will this be measured?</i>
<ul style="list-style-type: none"> ● Schedule a minimum of 20 minutes/week for core SEL instruction, with opportunities throughout the week for practice and reinforcement <ul style="list-style-type: none"> ○ Utilize GSH time ● Assess student learning using pre- and post-instruction assessment 	<p>GSH Teachers/Student Ambassadors</p> <p>GSH Teachers</p>	<p>On-going</p> <p>Quarterly</p>	<p>District SEL form</p> <p>District SEL form and/or quarterly assessments as directed from district administration</p>