

Alt Ed FAQ

1) What is the difference between Alternative Ed. and the District Alt Ed. Program (DAEP)?

Alternative Education in the FCSD is part of a continuum of interventions. The DAEP is designed to meet the needs of students who cannot participate in a program located in a traditional school setting, often due to medical, social or behavioral needs. DAEP is the most restrictive of the intervention options. Students placed on long term suspension by the Superintendent are also assigned to DAEP. The DAEP is located at the junior high. The program is staffed by tutors who assist students with their work that has been provided by the teachers listed on the student's schedule. DAEP tutoring occurs from 7:30 am - 5:00 pm daily. Students are assigned between 2 and 4 hours of tutoring, depending on their needs and reasons for placement at DAEP.

The Alternative Education Program at GRB provides more flexibility and small group support than a traditional high school program. The alternative program located at GRB is overseen by Jeff Waldron. There are teachers in the GRB Alternative Ed program in 4 core areas.

The Director of Student Support Services (Geri Geitner) is responsible for oversight of the alternative education continuum of services, which includes DAEP, GRB Alternative Education and homebound instruction. The GRB building administrative team supports the alternative Education Coordinator (Jeff Waldron) in the day to day supervision of the program at GRB.

2) Do I need to send work over to the junior high if my student gets assigned there?

If you have a student that is assigned to the DAEP, they are still your student. You are responsible for sending work and grading it when it is completed. This remains the case unless teachers of record are changed. All work should be communicated to tutors electronically when possible via google classroom or by emailing assignments to the tutor. All completed work (except that submitted via google classroom) is scanned to folders for each student maintained by the tutors to ensure a record is kept of all submitted work. Tutors will forward completed work to teachers of record in the format preferred by the teacher. Email is the most efficient means. Progress reports are completed weekly for each student at DAEP and shared with teachers of record, SST and building administrators. Notations of work received and completed are included in each report.

3) Who are the tutors at the DAEP?

When students are assigned to DAEP, tutors will reach out to teachers on each student's schedule to introduce themselves and request access to assignments. Each student has one tutor designated as the primary point of contact, but students are often supported by more than one tutor, depending on tutors' subject area knowledge/experience.

School Day Program Tutors:

Patty Malia: pmalia@fulton.cnyric.org
Polly Ells: pells@fulton.cnyric.org
Jennifer Marriner: jmarriner@fulton.cnyric.org
Linda Bacon: lbacon@fulton.cnyric.org
Ann Peterson: apeterson@fulton.cnyric.org
Jackie Leotta: jleotta@fulton.cnyric.org

3-5 pm Program Tutors:

Dan Johnson: djohnson2@fulton.cnyric.org
Lisa Hughes: lhughes@fulton.cnyric.org
Shannon Gilliland: sgillil3@fulton.cnyric.org
Danell Cappelletti: dcappelletti@fulton.cnyric.org
Noah Goverman: ngoverman@fulton.cnyric.org

Homebound tutors: Assigned as needed on an individual basis

4) What if I see an Alt. Ed. student in the hall without a pass?

As with any student, politely ask them if they have a pass. If they do not have a pass, remind them that we need a pass if we are in the hall during class times and to please return and get a pass. If they refuse and are defiant, have someone get ahold of Mr. Waldron or an Alt Ed TA.

5) What rules are different for Alternative Education students?

None. The expectations of the Alternative Education students are the same as the rest of the students. This does not mean they will always meet our expectations, but we are working towards mastery.

6) How is Alternative Education different than the traditional classes?

- Flexibility in the delivery of instruction
- Opportunities for grade and credit recovery
- Support of individual learning and social-emotional needs
- Alternative Education teachers provide instruction for all classes in their content
 - **Ms. Liotta** teaches Biology, Earth Science and Environmental Science
 - **Ms. Tripoli** teaches Math C, Algebra, and Geometry
 - **Ms. Newidomy** teaches English 9, 10, 11, and 12
 - **Ms. Kells** teaches P.I.G., Economics, Global History 9 and 10, and US History
- The Alternative Education wing limits the amount of traveling students have to do

7) Can I send my students to the Alternative Education wing or GSH PE class?

Similar to sending our students anywhere in the building, if students are coming to alternative education classes they would need a pre-signed pass. They get those in the morning before school starts or after school. If they do not have a presigned pass you must call the room where they are going. If there is no answer, do not send them. There is no room or adequate supervision to send extra kids to GSH PE or to the Alt Ed classes.

8) How does a student get into the Alternative Education Program?

The Student Support Team (SST) recommends students to Alternative Education when other interventions have not been successful. Alternative Education is not a consequence, it is an intervention. Students could be recommended for Alt. Ed. for MANY reasons including, but not limited to:

- Social anxiety
- Attendance, behavior, academic
- Experience of trauma
- Other interventions (tier 1 and 2) have been unsuccessful