

Social Emotional Developmental Health

Strategies and Action Plans

Strategic Intent #4:

By 2024, 90% of respondents to the Student Voice Survey will agree/strongly agree with the statement(s):

- I feel welcomed and part of my school.

Strategy and Action Plans
Strategy #4.1: Implement evidence-based Social Emotional Learning (SEL) curricula in grades PreK-12.
4.1a Communicate the purpose and expected outcomes of SEL to all stakeholders in the FCSD community.
4.1b Implement and evaluate the adopted FCSD SEL curriculum with fidelity and in alignment with NYS SEL guidelines.
4.1c Provide professional development to all stakeholders on social emotional learning.
4.1d Utilize data to provide timely and targeted supports to students not attaining mastery of SEL competencies.
4.1e Empower families to support SEL at home and in the community.
Strategy #4.2: Provide professional development in positive school culture and trauma sensitive practices.
4.2a Communicate the purpose and expected outcomes of positive school culture and trauma sensitive practices to all stakeholders.
4.2b Develop a bank of evidence-based resources to assist FCSD staff members in applying trauma sensitive practices across all settings.

KEY	■ YEAR 1	■ YEAR 2	■ ONGOING
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