

Literacy

Strategies and Action Plans

Strategic Intent #2A:

By 2024, 95% of 3rd grade students will be reading at or above grade level.

Strategy and Action Plans
Strategy #2.1: Implement and monitor PreK-3 reading expectations.
2.1a Ensure all PreK-3 instructional staff participate in the Oswego County Early Literacy Initiative (OCLI).
2.1b Engage all PreK-3 instructional staff in collaborating around essential standards and curriculum work.
2.1c Guarantee district-adopted ELA curriculum resources are implemented by design with PreK-3 instructional staff.
2.1d Train all PreK-3 instructional staff in Language Essentials for Teachers of Reading and Spelling (LETRS).
2.1e Implement Tier II and Tier III intervention systems with students according to District RtI Plan.

Strategic Intent #2B:

By 2024, 80% of students taking the English Regents will attain a Level 4.

Strategy and Action Plans
Strategy #2.2: Implement and monitor 4-12 reading and PreK-12 writing expectations.
2.2a Engage grade 4-12 instructional staff in collaborating around essential standards and curriculum work.
2.2b Guarantee district-adopted ELA curriculum resources are implemented by design with 4-12 instructional staff.
2.2c Ensure a cohesive, comprehensive literacy focused curricula is implemented across all areas of study in grades 4-12.
2.2d Utilize Tier II and Tier III intervention systems with students according to District RtI Plan.
2.2e Conduct a curriculum audit of literacy instruction 4-12 and revise/create district writing expectations and curriculum.
2.2f Establish, implement and monitor writing expectations across all areas of study.
2.2g Ensure all PreK-12 instructional staff participate in professional development around common writing expectations.

KEY	■ YEAR 1	■ YEAR 2	■ ONGOING
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