

Instruction

Strategies and Action Plans

Strategic Intent #3:

By 2024, 80% of respondents to the Student Voice Survey will agree/strongly agree with the statement(s):

- Classes are interesting and keep my attention.
- In class we often work with partners or in groups.
- My teachers explain things in different ways so that all students can learn.

Strategy and Action Plans

Strategy #3.1: Implement FCSD’s Instructional Priorities for all students in all learning environments.

3.1a Convene the “Instructional Priorities Task Force” annually to review the district’s Instructional Priorities and make any appropriate revisions in light of evidence-based instructional practices and current data-identified district needs.

3.1b Revisit Instructional Priorities throughout the school year via coaching and Professional Learning Communities (PLC).

3.1c Develop and communicate a cohesive message to all stakeholders regarding the purpose, relevant research, and implementation of FCSD Instructional Priorities.

3.1d Involve student representation in the work of the “Instructional Priorities Task Force.”

Strategy #3.2: Provide effective professional development and coaching related to Instructional Priorities.

3.2a Disaggregate and analyze Instructional Priority “look-for” data for the purpose of informing professional development and coaching.

3.2b Schedule quarterly calibration meetings to ensure consistency in the observation of Instructional Priorities.

3.2c Provide time for teachers to observe peers and share feedback with relation to the district’s Instructional Priorities.

3.2d Develop and communicate guidance related to the thoughtful utilization of digital resources.

KEY ■ YEAR 1 ■ YEAR 2 ■ ONGOING

