

FULTON JUNIOR HIGH SCHOOL - School Report Card Data [2014 - 15]



The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

[Report Card Data - Glossary of Terms | Business Rules](#)

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	X	1,057*	90%*	X	385	82	91	91
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	10	—	—	9	—	—	—
Hispanic or Latino	—	—	18	—	—	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	7	—	—	6	—	—	—
White	X	X	972*	90%*	X	358	82	108	101
Multiracial	—	—	6	—	—	2	—	—	—
Students With Disabilities	X	X	155*	86%*	X	64†	33†	48	48
Limited English Proficient	—	—	3	—	—	1	—	—	—
Economically Disadvantaged	X	X	631*	89%*	X	232	59	77	77

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	X	1,054*	84%*	✓	342	100	88	88
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	9	—	—	9	—	—	—
Hispanic or Latino	—	—	18	—	—	11	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	7	—	—	6	—	—	—
White	X	X	970*	84%*	✓	314	101	104	93
Multiracial	—	—	6	—	—	2	—	—	—
Students With Disabilities	X	X	153*	84%*	X	58†	41†	49	49
Limited English Proficient	—	—	3	—	—	3	—	—	—
Economically Disadvantaged	X	X	627*	82%*	✓	197	77	73	71

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	260	83%	✓	209	179	177	170
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	6	—	—	6	—	—	—
Hispanic or Latino	—	—	11	—	—	8	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	2	—	—	2	—	—	—
White	✓	✓	238	84%	✓	193	183	185	171
Multiracial	—	—	3	—	—	0	—	—	—
Students With Disabilities	—	—	33	—	—	26	—	—	—
Limited English Proficient	—	—	2	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	317*	85%*	✓	115	168	167	155

✓ Yes

✗ No

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*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.