

## PARENTAL INVOLVEMENT

The Board of Education believes that student achievement is directly linked to parental involvement, and thus encourages such involvement in school educational planning and operations. Parental involvement may take place either in the classroom or during extra-curricular activities. However, the Board of Education also encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework "contracts" between parents and children). The Board of Education directs the Superintendent of Schools to develop a home-school communications program in an effort to encourage all forms of parental involvement.

To assure compliance with federal Title I guidelines, the Board of Education further directs the administration to implement programs, activities and procedures to achieve parental involvement in planning, designing and implementing such programs. To this end, the district will send a newsletter or letter informing parents of the reasons, objectives and methods of each program; provide training opportunities for parents to work with their children at home; convene an annual meeting for parents of participating students; and utilize such parents as volunteers or paid classroom aides. Parent notification correspondence will be provided in the language understood by the parents.

All programs are intended to strengthen the relationship between home and school.

Cross-ref: 1100, Public Information Program  
4010, Equivalence in Instructional Staff and Materials  
4325, Compensatory Education  
4712, Student Compensatory Education Progress Reports to Parents  
6231, Chapter I/PSEN Programs and Services

Ref: 20 USC 2726; 2731(a)(4)  
34 CFR 200.4; 200.34  
8 NYCRR §§100.3(b)(3); 100.4(f); 100.5(d)(4); 149.3(16)

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