

Reading/LangArts Interventions		Intervention Curriculum						Appropriate for Grades	Intervention Curriculum	Criteria	Mode	Frequency/Period/ Duration	Planned Assessment to Monitor Progress Method
RTI Level	Recommended Intervention	Phonological Awareness	Phonics	Fluency	Vocabulary	Comprehension	Other						
3	Phonemic Awareness in Young Children	x						K-1	Provides concrete activities that stimulate the development of phonemic awareness in preschool and elementary level students	STAR Early Literacy Classification: Early Emergent	Intensive Small Group (no more than 6)	1XDaily (15-30 min)	ISF DIBELS Next
3	Road to the Code	x						K/1	Develops students awareness that spoken words can be segmented into phonemes and that these segmented units can be represented by the letters of the alphabet. Consists of 44 lessons and follow the same daily format: Say-it and Move-it, a phoneme segmentation activity; letter name and sound instruction; and to conclude, an activity to reinforce phonological awareness.	STAR Early Literacy Classification: Early Literacy	Intensive Small Group (no more than 6)	1XDaily (15-20 min.) four times a week for 11 weeks	PSF DIBELS Next
3	Sunday- Play and Learn	x						K	Provides lessons to directly teach students phonological listening skills, recognize onset sounds and rimes, segment and combine sounds into words, separate sentences into words and words into syllables and sounds, and begin to manipulate speech sounds. Materials include flash cards, songs, listening activities, and games to help students master these skills	STAR Early Literacy Classification: Early Literacy	Intensive Small Group (no more than 6)	1Xdaily (20-30 min.)	ISF DIBELS Next

3	Sonday System 1	x	x					1-beyond	Builds upon Sonday Play and Learn. Provides lessons to directly teach students phonological listening skills, recognize onset sounds and rimes, segment and combine sounds into words, separate sentences into words and words into syllables and sounds, and begin to manipulate speech sounds. Materials include flash cards, songs, listening activities, and games to help students master these skills	STAR Early Literacy Classification: Early Literacy or Late Emergent	Intensive Small Group (no more than 6)	1Xdaily (20-30 min.)	NWF DIBELS Next
3	Sonday System 2		x					3-beyond	Builds upon Sonday System 1. Provides lessons to directly teach students phonological listening skills, recognize onset sounds and rimes, segment and combine sounds into words, separate sentences into words and words into syllables and sounds, and begin to manipulate speech sounds. Materials include flash cards, songs, listening activities, and games to help students master these skills	STAR Reading SS <40%tile at grade level	Intensive Small Group (no more than 6)	1X daily (30-40 min.)	NWF DIBELS Next
3	LLI Orange	x	x	x	x	x		K	F&P Levels A - E Provides opportunities for reading/writing/phonics instruction with "just right" text	STAR Early Literacy Classification: Late Emergent Reader	Small group no more than 10	1X daily (30-45 min)	Intervention based PM Probes (specific to the intervention)
3	LLI Green	x	x	x	x	x		1	F&P Levels A-K Provides opportunities for reading/writing/phonics instruction with "just right" text	STAR Early Literacy Classification: Late Emergent Reader	Small group no more than 10	1Xdaily (30-45 min.)	Intervention based PM Probes (specific to the intervention)
2	CKLA Assessment & Remediation Guide	x	x	x	x	x	x	K-2	2 Criteria Levels: Guided Reinforcement Model Lessons= incomplete mastery of specfici skill areas Explicit Reteaching Model Lessons= have deficits in one component area of literacy (such as: phonological awareness, phonics, fluency,etc)	STAR Early Literacy Classification: Early Emergent Reader Late Emergent Reader Transitional Reader STAR Reading SS: 40%tile or below	In class	Depending on Instructional Need: Guided Reinforcement= 1X daily (15 min) Explicit Reteaching= 1X daily (25 min.)	Intervention based PM Probes (specific to the intervention)

3	CKLA Assessment & Remediation Guide	x	x	x	x	x	x	K-2	Comprehensive Reteaching Model Lessons= have deficits in multiple component areas of literacy	STAR Early Literacy Classification: Early Emergent Reader Late Emergent Reader				Intervention based PM Probes (specific to the intervention)
										STAR Reading SS: 40%tile or below	In class	Comprehensive Reteaching= 1X daily (40 min.)		
3	Wilson Reading System	x	x	x	x	x	x	2-beyond	Supplemental reading and writing curriculum designed to promote reading accuracy (decoding) and spelling (encoding) skills for students withintensive word-level deficits.	STAR Reading SS <350	Individual or Intensive Small Group (no more than 6)	1X daily 45 Minute recommended		STAR Reading
2	Phonics Lessons by Fountas & Pinnell (Supplemental)		x					K-3	Reinforcement and Reteaching of Phonics Skills	DRA below grade level	In class	1 X daily (30-40 min.)	NWF DIBELS Next	
3	LLI Blue		x	x	x	x		2 & 3	F&P Levels C - N Provides opportunities for reading/writing/phonics instruction with "just right" text	STAR Reading SS: <40%tile	Small group no more than 10	1X daily (30-45 min.)	Intervention based PM Probes (specific to the intervention)	
3	LLI Red		x	x	x	x		3&4	F&P Levels L - Q Provides opportunities for reading/writing/phonics instruction with "just right" text	STAR Reading SS: <40%tile	Small group no more than 10	1X daily (30-45 min.)	Intervention based PM Probes (specific to the intervention)	
3	LLI Gold		x	x	x	x		5 & 6	F&P Levels O - T Provides opportunities for reading/writing/phonics instruction with "just right" text	STAR Reading SS: <40%tile	Small group no more than 10	1Xdaily (30-45 min.)	Intervention based PM Probes (specific to the intervention)	
2	Words Their Way-Fountas & Pinnell (Supplemental Intervention)		x		x		x	3- beyond	Focuses on phonics, vocab, and spelling. Can be a core or supplemental curriculum that aims to study words with students that examine, manipulate, compare, and categorize words to reveal logic and consistencies with written language.	STAR Reading SS: <40%tile	In class	1X daily (15-20 min.)		Spelling- CBM
2	Accelerated Reader			x	x	x		1-8	Engage students in self-selected books or in nonfiction articles with built-in skills practice activities.	STAR Reading SS: <40%tile	Computer based	Variety (15 min – 30 min)		STAR Reading

Tier 2 or Tier 3	READ 180 Next Generation			x	x	x		7- beyond	Designed to address gaps in individual students' reading skills. Students rotate among direct instruction from the teacher, independent computer work, and modeled and independent reading. The READ 180® program includes workbooks designed to address reading comprehension skills, paperback books for independent reading, audiobooks with corresponding CDs for modeled reading, and software designed to track each student's progress.	STAR SS 1 or more years below grade level	Tier 2: Large Group (10-15) Tier 3: Small Group (no more than 10)	1Xdaily (45 min.)	SRI
3	Read Naturally Live			x	x	x		K-12	Repeated, timed reading practice to increase fluency, accuracy, and comprehension	STAR Estimated ORF wpm 2 or more years below grade level	Computer based, Small Group (no more than 10)	1X daily (30 min.)	ORF DIBELS Next
2	Read Naturally Live			x	x	x		K-12	Repeated, timed reading practice to increase fluency, accuracy, and comprehension	STAR Estimated ORF wpm 2 or more years below grade level	In class, computer based	1X daily (30 min.)	ORF DIBELS Next
2	Comprehension Intervention Tool Kit				x	x		3- beyond	Lays a foundation of thinking so students apply comprehension strategies in their own independent reading	DRA: 3rd Grade <30 4th Grade and up= STAR SS 40-75th%tile	In class	1X daily (30 min.)	STAR Reading
2	IXL ELA				x		x	2-10	Reinforcement and Reteaching of Grammar, Spelling, and Vocabulary Skills	STAR Reading SS: 40%-75th %tile	In class, computer based	Variety (15 min – 30 min)	Quizzes Intervention based PM Probes (specific to the intervention)
3	PCI						x	K-3	For students with significant learning differences and developmental disabilities	STAR Early Literacy Classification: Early Emergent	Individual	1Xdaily (15 min – 30 min)	
2	Strategies that Work				x	x		3-beyond	Reading Comprehension Strategy Instruction	STAR Reading SS: 40%tile-75%tile	In class	1x daily (40 min.)	STAR Reading