

# GRB Disciplinary Point System

## PBIS CONSEQUENCES AND INTERVENTIONS

To support the creation of a more positive and effective learning environment consistent with our district-wide PBIS philosophy, positive consequences or acknowledgements should be given four times more often than negative consequences.

Negative consequences must be administered as part of a comprehensive, building-wide effort to promote positive behavior through consistent expectations, direct teaching and modeling of expected behavior and frequent acknowledgement of appropriate behavior. Negative consequences for inappropriate behavior should be issued to assist in teaching students more appropriate ways to act and interact. Severe or repeat behavior concerns will be addressed by success plans, FBA/BIP development and/or intervention team referrals.

All consequences should be relevant to the student, meaningful to the school community, fair and proportionate to the behavior exhibited. *The goal of all interventions and consequences should be to maintain or change the behavior in a positive manner.*

A system of points has been established to ensure that consequences are fair, progressive and consistent. This system is also designed to recognize improvement in behavior, academics and attendance.

## POSITIVE CONSEQUENCES/ACKNOWLEDGEMENTS

At G. Ray Bodley High School, our reinforcement system recognizes students for academic effort, meeting or exceeding behavior expectations and being present and on time for school and class. All staff members are expected to acknowledge our school-wide expectations as they occur *each day*, using verbal feedback, note and calls home, and the established school-wide recognition system.

### RESPECT/RESPONSIBILITY/SAFETY

- Appropriate behavior as outlined in district, school and classroom behavior matrices.
- Good attendance (90% or above) and being on time to school and class.
- Work completed in a timely manner and with appropriate effort.

### CONSEQUENCES/ACKNOWLEDGEMENTS

- Student Recognition Awards (work complete, good attendance and behavior).
- VIP Celebrations every 10 weeks.
- High Honor/Honor Roll and Attendance Awards
- Postcards sent home
- HOT (Homeroom on Time)

# INFRACTIONS

(for teacher reference)

1 POINT INFRACTIONS (MINORS)	TEACHER ISSUED CONSEQUENCES
Inappropriate Language (swearing “in general”)	<p>MUST OCCUR:</p> <ul style="list-style-type: none"> <li>• Re-teaching of expected behavior that is specific to student needs and includes modeling and reinforcement</li> <li>• Documentation</li> </ul> <p>MAY ALSO OCCUR:</p> <ul style="list-style-type: none"> <li>• Loss of privileges within the classroom or setting (seat assignment, restriction from use of materials that will not inhibit academic progress, etc.)</li> <li>• Mediation when the problem involves a peer</li> <li>• Parent contact</li> <li>• Referral to counselor, psychologist or school-home liaison</li> <li>• Directive for student to change or alter attire in the case of dress code violations</li> <li>• Teacher detention</li> </ul>
Minor Class Disruption	
Physical contact/horseplay	
Minor Non-compliance/Disrespect	
Property Misuse	
Dress Code Violation	
Tardiness	
Use of cell phones/electronics	
Refusing to do work	
<b>5 POINT INFRACTIONS (MAJORS)</b>	
Abusive Language	
Overt Defiance/Disrespect	
Failure to Report to Detention	
<b>10 POINT INFRACTIONS (MAJORS)</b>	
Abusive Language directed toward a staff person	
Physical Aggression	
Major Disruption	
Lying/Cheating	
Skip Class/Truancy/Left School Grounds	
Possession of combustibles (tobacco/lighter/matches)	
Low level Property damage/Vandalism	
Harassment	
<b>50 POINT INFRACTIONS (MAJORS)</b>	
Threatening with intent to intimidate/harm	
Chronic Harassment/Sexual Harassment/Bias Harassment	
Fighting/Physical Aggression with injury	
Serious Property Damage/Vandalism (exceeding \$100 in damages)	
<b>100 POINT INFRACTIONS (MAJORS)</b>	
Use/Possession of Alcohol, Drugs, Weapons, Dangerous Materials	
False Alarm/Bomb Threat	
Assault	

## NEGATIVE CONSEQUENCES/SANCTIONS

(for administrative reference)

<b>POINTS ACCUMULATED</b>	<b>CONSEQUENCES/INTERVENTIONS</b>
1-2 points	Teacher issued consequences
3-9 points	<ul style="list-style-type: none"> <li>• Lunch restriction</li> <li>• Office detention</li> <li>• Loss of privileges, such as: sports practice or extracurricular/club session, hallway restriction, computer privileges, short-term restriction (1-3 days) from attendance at events or transportation</li> </ul>
1-49 points	<ul style="list-style-type: none"> <li>• Office detention</li> <li>• Loss of sports practice or extracurricular/club session, partial loss of one contest</li> <li>• Long term loss of privileges</li> <li>• Restitution for damaged property</li> <li>• Success Plan and/or FBA/BIP*</li> </ul>
50-99 points	<ul style="list-style-type: none"> <li>• In-school/Out of schools suspension of 1-5 days</li> <li>• Loss of membership on sports team or extracurricular/club</li> <li>• Long term loss of privileges</li> <li>• Restitution for damaged property</li> <li>• Success Plan and/or FBA/BIP</li> <li>• Referral to BIT*</li> <li>• Consider Alt. Ed. placement</li> </ul>
100 points or more	<ul style="list-style-type: none"> <li>• Out of school suspension for 5 days and referral to the Superintendent for disciplinary hearing</li> <li>• Consider Alt. Ed. placement</li> </ul>

**Students can reduce or eliminate consequence points according to the following schedule:**

<b>CRITERIA FOR POINT REDUCTION</b>	<b>NUMBER OF POINTS REDUCED</b>
Major and Minor referral-free for 10 school days	5 points
40 minutes of community service	5 points
Participation in behavior re-teaching session w/assistant. principal	5 points
Major referral-free for 20 school days	10 points
Major referral-free for 30 school days	20 points
Major referral-free for 60 school days	40 points

**\*Required Action**