

# FULTON CITY SCHOOL DISTRICT - School Report Card Data [2014 - 15]



The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

[Report Card Data - Glossary of Terms](#) | [Business Rules](#)

## Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	X	3,184*	92%*	X	1,317	78	94	94
American Indian or Alaska Native	—	—	4	—	—	4	—	—	—
Black or African American	—	—	17	—	—	16	—	—	—
Hispanic or Latino	X	X	104*	88%*	X	42	48	68	68
Asian or Native Hawaiian/Other Pacific Islander	—	—	13	—	—	12	—	—	—
White	X	X	2,962*	92%*	X	1,234	79	111	95
Multiracial	—	—	20	—	—	9	—	—	—
Students With Disabilities	X	X	586*	89%*	X	255†	25†	53	47
Limited English Proficient	—	—	6	—	—	4	—	—	—
Economically Disadvantaged	X	X	1,958*	91%*	X	793	58	80	75

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	X	X	3,175*	89%*	✓	1,247	103	91	91
American Indian or Alaska Native	—	—	4	—	—	4	—	—	—
Black or African American	—	—	16	—	—	16	—	—	—
Hispanic or Latino	X	X	104*	87%*	X	43	56	66	66
Asian or Native Hawaiian/Other Pacific Islander	—	—	13	—	—	12	—	—	—
White	X	X	2,957*	89%*	✓	1,163	104	107	101
Multiracial	—	—	20	—	—	9	—	—	—
Students With Disabilities	X	X	581*	88%*	X	239†	41†	55	53
Limited English Proficient	—	—	6	—	—	6	—	—	—
Economically Disadvantaged	X	X	1,949*	88%*	✓	738	83	77	77

✓ Yes

X No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	498	90%	✓	435	181	180	178
American Indian or Alaska Native	—	—	2	—	—	2	—	—	—
Black or African American	—	—	7	—	—	7	—	—	—
Hispanic or Latino	—	—	19	—	—	15	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	2	—	—	2	—	—	—
White	✓	✓	465	91%	✓	409	182	188	179
Multiracial	—	—	3	—	—	0	—	—	—
Students With Disabilities	X	✓	86	92%	X	81†	143†	155	147
Limited English Proficient	—	—	2	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	303	88%	✓	256	171	170	169

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2011 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	259	98%	✓	244	150	163	150
American Indian or Alaska Native	—	—	1	—	—	0	—	—	—
Black or African American	—	—	5	—	—	4	—	—	—
Hispanic or Latino	—	—	11	—	—	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	4	—	—	—
White	✓	✓	238	98%	✓	225	150	174	150
Multiracial	—	—	0	—	—	1	—	—	—
Students With Disabilities	✓	✓	40	100%	✓	43†	88†	110	20
Limited English Proficient	—	—	1	—	—	2	—	—	—
Economically Disadvantaged	✗	✓	147	97%	✗	135	127	148	128

## Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2011 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✗	✓	259	98%	✗	244	127	147	137
American Indian or Alaska Native	—	—	1	—	—	0	—	—	—
Black or African American	—	—	5	—	—	4	—	—	—
Hispanic or Latino	—	—	11	—	—	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	4	—	—	4	—	—	—
White	✗	✓	238	98%	✗	225	128	159	137
Multiracial	—	—	0	—	—	1	—	—	—
Students With Disabilities	✓	✓	40	100%	✓	43†	84†	99	20
Limited English Proficient	—	—	1	—	—	2	—	—	—
Economically Disadvantaged	✗	✓	147	97%	✗	135	101	129	114

## Overall Graduation Rate for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination.

## Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2010 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	290	77%	80%	67%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	3	—	—	—
Hispanic or Latino	—	11	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
White	✓	273	78%	80%	67%
Multiracial	—	1	—	—	—
Students With Disabilities	✓	36+	56%†	80%	39%
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	149	64%	80%	55%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	X	285	71%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	6	—	—	—
Hispanic or Latino	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
White	X	271	71%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	X	42+	43%†	80%	58%
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	X	140	58%	80%	70%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

X Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
27%	31%	NO
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
5%	4%	YES